Intersession 1999

EDUC 489 - 4

Tuesday & Friday: 8:30-12:20pm

Designs for Learning:Multidisciplinary Curriculum (K-12)

Pamela Waygood Gail May Local:

D1.00

Tel: 291-5993 /291-5990 E-mail: pwaygood@sfu.ca

gmaya@sfu

PREREQUISITE

Educ 401/2 or equivalent

DESCRIPTION OF COURSE;

This course will offer new and practicing teachers an opportunity to explore and design multidisciplinary curricula. Subject areas that will be considered are: English Language Arts, Social Studies, Mathematics, and Science as well as Fine Arts, Physical Education, and French. Participants will examine the history of curriculum development in North America and its relationship to issues relevant to an integrated society "... in order to help [participants] move developmentally from a clear understanding of the differences between and among disciplines to an appreciation of their interconnectedness" (Baloche et al., 1996). A variety of conceptual frameworks for integrated curriculum will be examined and used by the participants to design units in a collaborative manner. These investigative and project-based units will consider individual student needs and the Ministry mandates and documents.

COURSE REQUIREMENTS

- Attendance and active participation in all sessions is expected. In conjunction with the instructors, students will develop criteria for the evaluation of their learning. Some of the items addressed in their portfolio will be:
 - group interactions 15%
 - reading responses 25%
 - multidisciplinary curriculum lesson and unit design 35%
 - •written reflective summary 25%

REQUIREMENT TEXTS

Drake, S.M. (1993). Planning Integrated Curriculum. The Call to Adventure. Alexandria, VA: ASCD (ISBN: 0-87120-208-5).

Hubbard, K., Roberts, D. et al. (1995). Getting It All Together. Curriculum Integration in the Transition Years. Markham, ON: Pembroke Publishers. (ISBN: 1-55138-059-5).

Jacobs, H. H., Ed. (1989) Interdisciplinary Curriculum: Design and Implementation. Alexandria, VA: ASCD. (ISBN: 0-87120-165-8).

Jacobs, H. H. (1987). Mapping the Big Picture: Integrating Curriculum and Assessment. Alexandria, VA: ASCD. (ISBN: 0-87120-286-7).

RECOMMENDED READINGS:

The list will be drawn from the bibliography and will be available prior to the start of the semester.